

LEAP Program (K3 – G5)



K3 Jolly Phonics Review Program

Students with an insufficient grounding in phonics have difficulty accessing age-appropriate reading material, which consequently affects their academic performance across the curriculum. This program is designed to support such students by reviewing the Jolly Phonics course taught in the K2 homerooms, and includes phonics review, letter formation, and vocabulary building. Depending on how much support the child requires, they may be recommended for a 2-day, 3-day, or 5-day version of the program.

This program is geared towards students who are either struggling with the content from K2 or who are new to KIST and may have gaps in their learning through studying a different program at their previous school. We also offer the 5-day course to Grade 1 students who join the school with little to no understanding of synthetic phonics.

[Further details can be found on page 3 of this document.](#)

G1-G5 English Support Program

Students with insufficient English skills often encounter difficulties reading age-appropriate texts, understanding what their teachers and friends are saying, as well as expressing their ideas and feelings, either verbally or through their writing. This program is designed to support such students by focusing on writing traits, reading strategies, and open discussion.

This program is geared toward students that are struggling with English. We recommend that you take advantage of this program to build a strong foundation for your child's language ability.

[Further details can be found on page 4 of this document.](#)

Application Process

Applications must be made separately each semester. All applicants will be notified by email about the status of the LEAP application once the final deadline has passed and applications have closed.

Fee Structure

Please see the semester fees below. Payments are only accepted via bank transfer.

Semester 1:

Area	Class Semester 1 (September-December)		Price (K3 11wks)	Price (G1-G5 13wks)
Elementary	K3-G1 Jolly Phonics Review (5 days)	5 morning classes per week (30min)	¥38,500	N/A
	K3 Jolly Phonics Review G1-G5 English Support (3 days)	3 morning classes per week (30min)	¥23,100	¥27,300
	K3 Jolly Phonics Review (2 days)	2 morning classes per week (30min)	¥15,400	¥18,200

Semester 2:

Area	Class Semester 2 (January-May)		Price (K3 16wks)	Price (G1-G4 16wks)	Price (G5 15wks)
Elementary	K3-G1 Jolly Phonics Review (5 days)	5 morning classes per week (30min)	¥56,000	N/A	N/A
	K3 Jolly Phonics Review G1-5 English Support (3 days)	3 morning classes per week (30min)	¥33,600	¥33,600	¥31,500
	K3 Jolly Phonics Review (2 days)	2 morning classes per week (30min)	¥22,400	N/A	N/A

[Return to top ^](#)

K3 Class Structure

Classes will be focused on verbal communication and phonics, as well as increasing English vocabulary through activities derived from the British Key Stage 1 curriculum.

Homework will not be given; however, any work not completed in class due to behaviour issues may be given as homework.

2-day-a-week Jolly Phonics Review Course

This course is designed for students who have a foundational understanding of phonics but may have gaps in their understanding.

Monday	Tuesday	Wednesday	Thursday	Friday
	Jolly Phonics review lesson		Jolly Phonics review lesson	

3-day-a-week Jolly Phonics Review Course

This course is designed for students who have a foundational understanding of phonics but may have gaps in their understanding.

Monday	Tuesday	Wednesday	Thursday	Friday
Jolly Phonics review lesson		Jolly Phonics review lesson		Jolly Phonics review lesson

5-day-a-week Jolly Phonics Review Course

This course is designed for students whose lack of phonetic awareness leads to significant academic difficulties.

Monday	Tuesday	Wednesday	Thursday	Friday
Jolly Phonics review lesson	Jolly Phonics review lesson	Jolly Phonics review lesson	Jolly Phonics review lesson	Jolly Phonics review lesson

G1 – G5 Class Structure

3-day-a-week English Support course

English Support LEAP is a three-day-a-week course, and students must attend all three sessions. This course is designed for students with significant gaps in their understanding of writing conventions, and who may have difficulty reading age-appropriate texts.

Classes will be focused on writing conventions and small group guided reading, as well as increasing English vocabulary. For two sessions per week, students will review various text types and writing conventions such as spelling, punctuation, and grammar, and they will also be taught how to extend their writing, how to structure their writing, and how to use more varied vocabulary. Instructors will follow a specially designed course so that all classes offer consistency. These lessons are derived from schemes of work from the UK, so they match with our curriculum objectives, and connections will also be made to the six traits of writing that they study in regular classes. All writing tasks will be peer- and self-assessed to the writing rubrics that teachers use to grade termly writing diagnostics, giving these students extra exposure to the assessment expectations.

This course is also designed for students who have trouble with reading and, sometimes, spoken English. One session per week will be based around a text where the LEAP instructor will guide a small group of students in various activities designed to improve the reading strategies that they are working on in class.

For Grade 1, there are a total of 9 strategies, including discussing the main idea and important details, literal comprehension, sequencing, and predicting. By Grade 5, the number of strategies increases to 15, including cause and effect, fact and opinion, and non-fiction text features.

Guided reading sessions will also include activities where students can engage in open discussion to support those who need help with their spoken English.

Homework will not be given; however, any work not completed in class due to behaviour issues may be given as homework.

Below are the 2023-24 Semester 2 LEAP schedules for each grade:

GRADE 1				
Monday	Tuesday	Wednesday	Thursday	Friday
English Support Program	English Support Program	MATH LEAP	English Support Program	MATH LEAP
GRADE 2				
Monday	Tuesday	Wednesday	Thursday	Friday
MATH LEAP	English Support Program	English Support Program	MATH LEAP	English Support Program
GRADE 3				
Monday	Tuesday	Wednesday	Thursday	Friday
English Support Program	MATH LEAP	English Support Program	MATH LEAP	English Support Program

GRADE 4				
Monday	Tuesday	Wednesday	Thursday	Friday
MATH LEAP	English Support Program	English Support Program	English Support Program	MATH LEAP
GRADE 5				
Monday	Tuesday	Wednesday	Thursday	Friday
English Support Program	MATH LEAP	MATH LEAP	English Support Program	English Support Program

[Return to top ^](#)